

Communication Visual Aid Tool to Support Completion of the COPM©

Completed by:

Patient

Healthcare Provider

Family/Caregiver

Other: _____

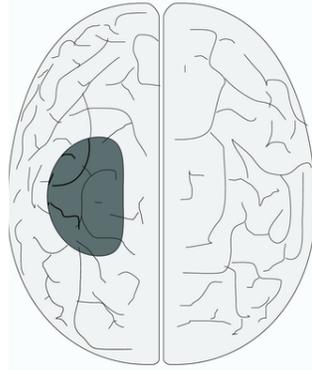
Patient Name: _____

Date Completed: _____

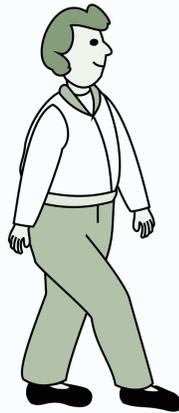
Communication Visual Aid Tool: Instructions for Clinicians

- The purpose of this tool is to help patients identify occupational performance issues (OPIs) related to their stroke recovery and the importance of their OPIs
- It is important to capture the patients' voice throughout their stroke recovery journey. The first page can be used to support conversations about the impact of their stroke and what they need to do to return home
- This tool supports communication with key words and images (from the Aphasia Institute). *This is not an exhaustive list. For more image options, please refer to the "ParticiPics" tab on the Aphasia Institute website:*
<https://portal.peeristics.com/en/assets>
- The visual rating scale can be used to identify the importance of each OPI. Use the scale under the image that is being discussed to focus the conversation on one OPI at a time. An alternate vertical scale is available on the reverse side and can be utilized with patients who have perceptual and/or visual field impairments
- Prioritize the OPIs based on their importance rating
- This information can be used to complete the Canadian Occupational Performance Measure (COPM)©

Stroke Can Affect



Thinking

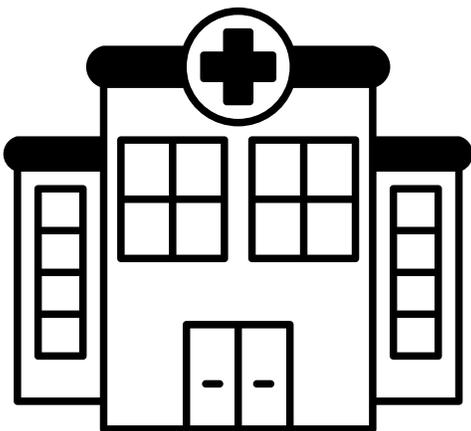


Movement

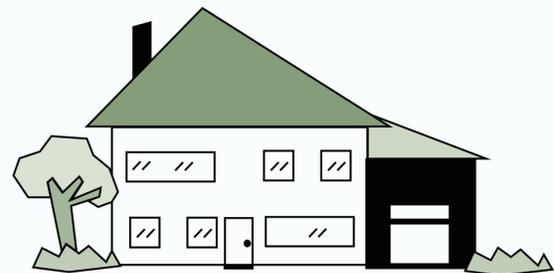


Speech/
Swallowing

What do I need to do to go home?

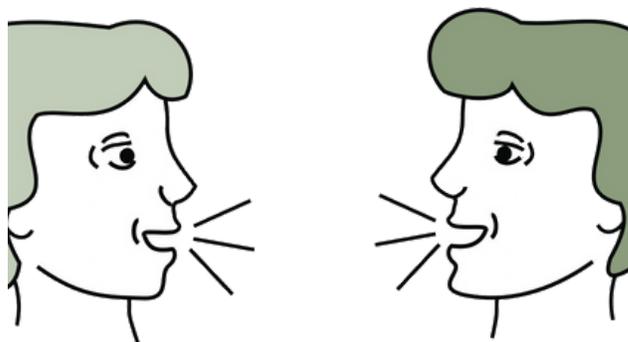


Hospital



Home

Talking



**Using My
Weak Arm**



Walking



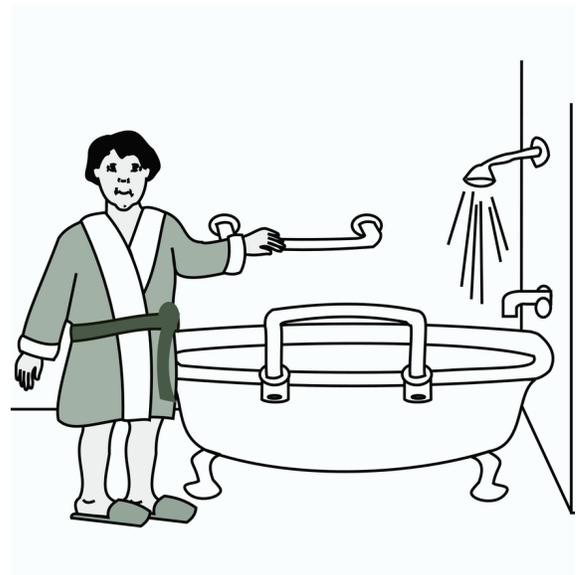
Eating



Toileting



Showering

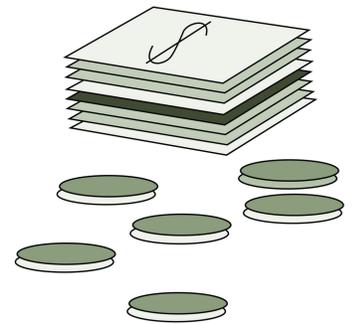


Managing Medications



Paying Bills

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Returning to Work



Dressing



Grooming



Cooking



Hobbies



Sexual Relations



Driving



Thinking

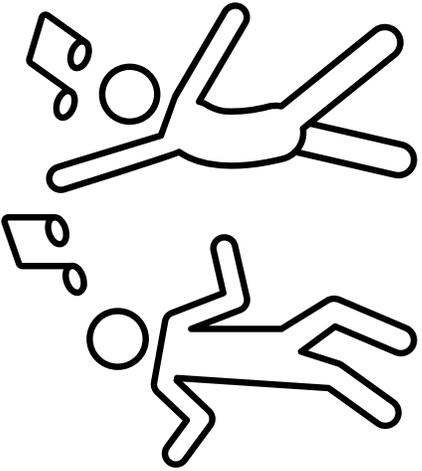
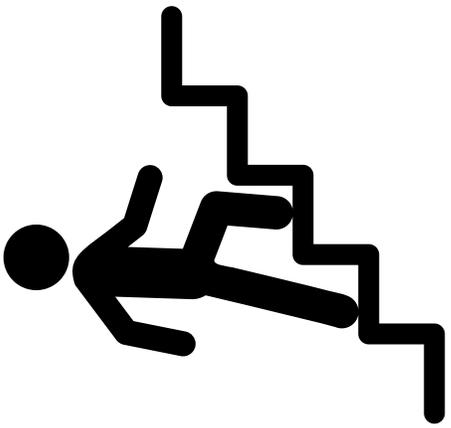


Fatigue

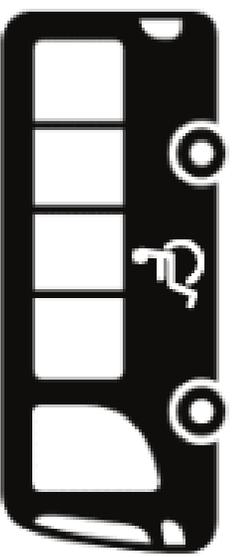
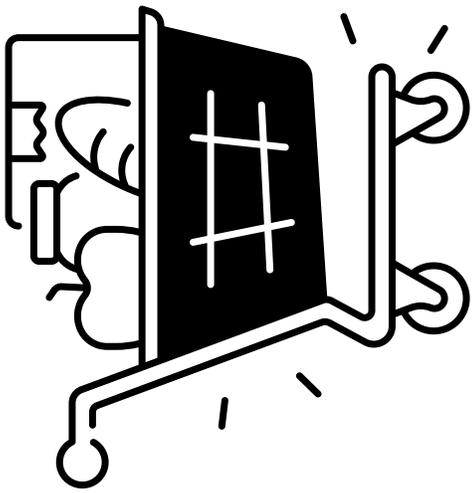


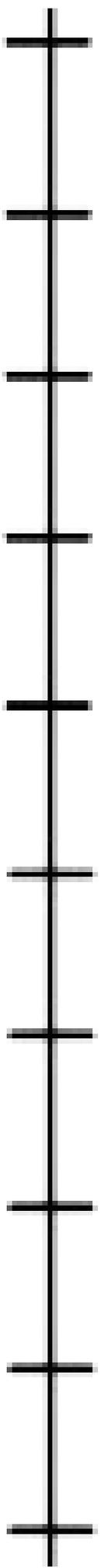
Mood





Other ?





1

2

3

4

5

6

7

8

9

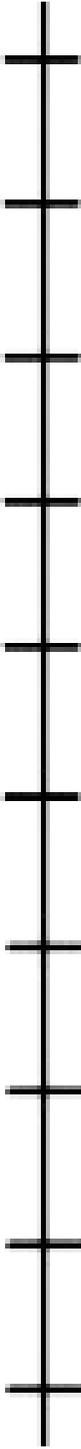
10

Not Important

Most Important

Optional Scale (e.g. for patients with neglect)

Most Important



10
9
8
7
6
5
4
3
2
1



Not Important